

All Modules: course outline and agenda

Welcome



Flip 1:

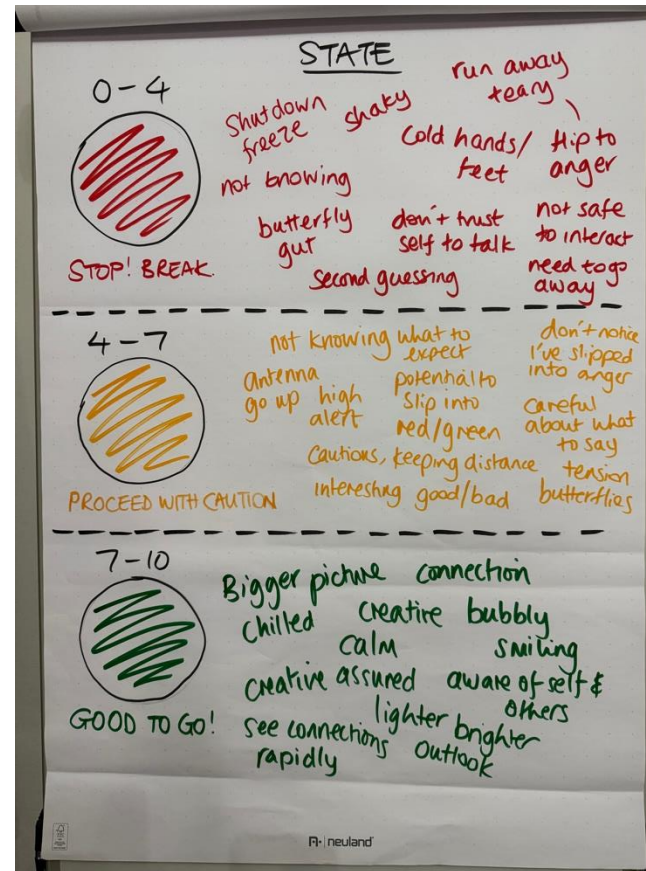
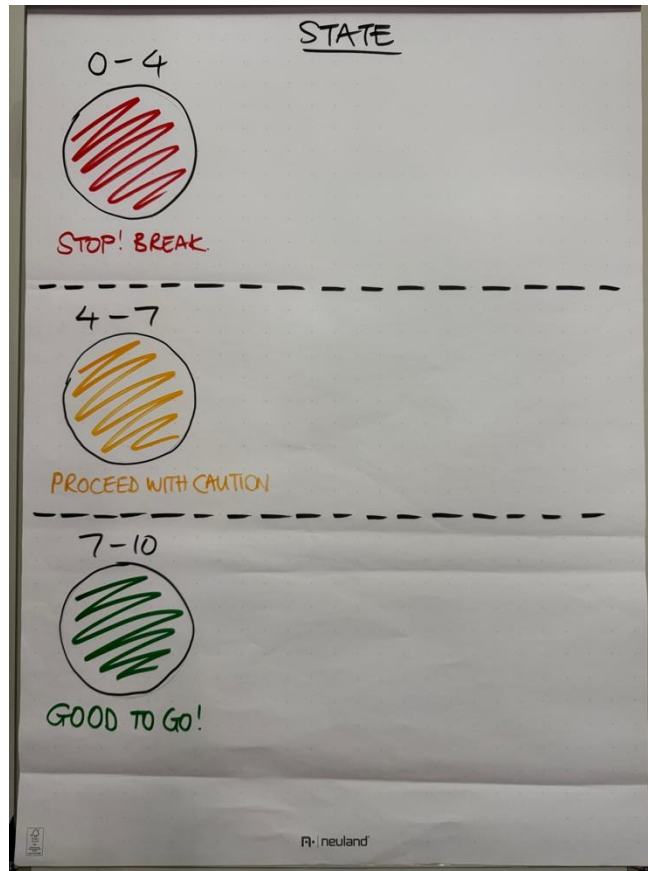
Top part is course outline.

Use the same flip for every module explaining there is a general pattern to the agenda.

You will have to point out which parts of the agenda apply e.g. “Intro” in Module 1 and “Recap” in Modules 2 onwards.

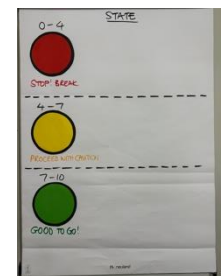
Module 1: State

Traffic Light Model



Flip is used to explain the model (left-hand picture) *and* to capture the experiences of the group in the demonstration and breakout rooms (red, then green, then amber/yellow state). The right-hand picture shows a completed flip at the end of the module.

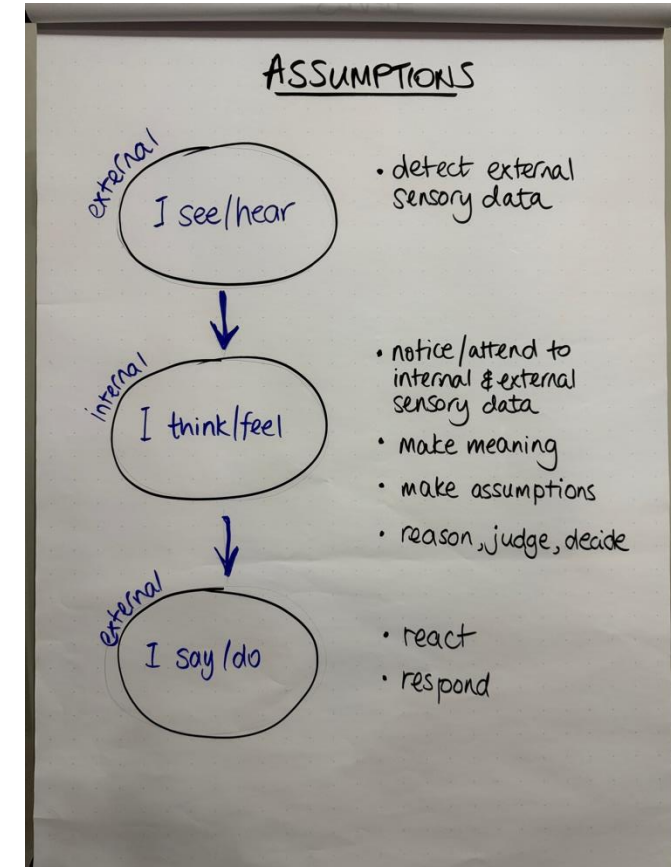
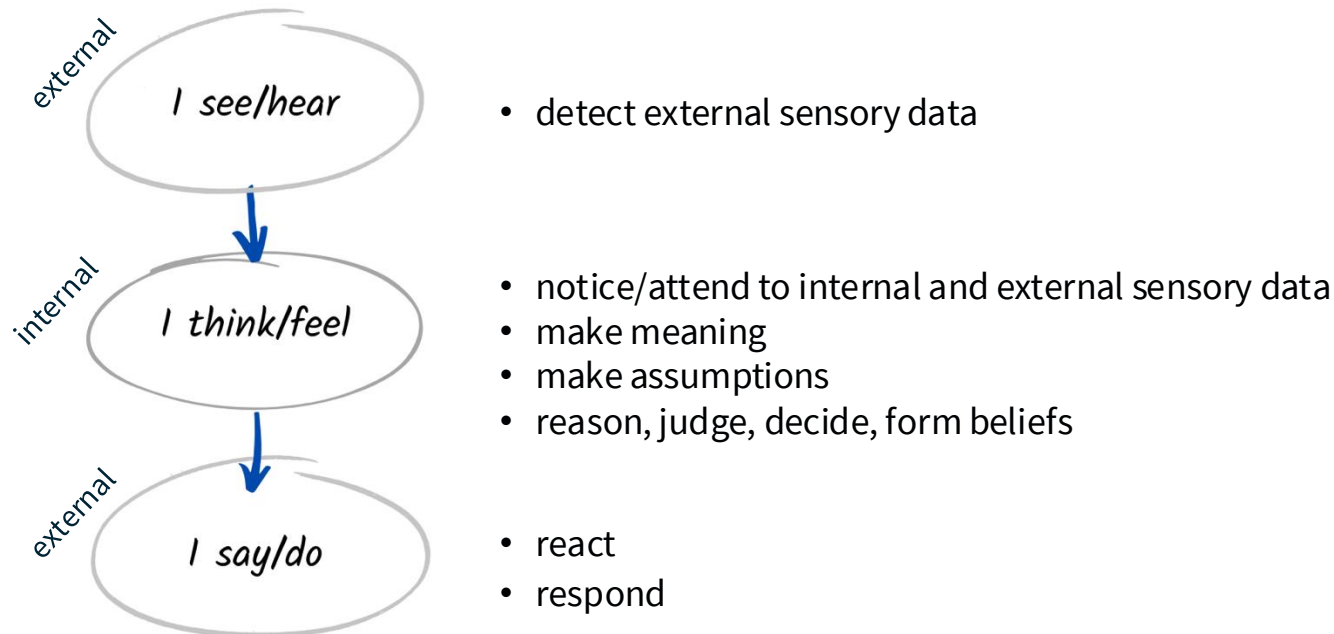
If you deliver a lot of sessions, you could make coloured paper discs, and reuse them



Module 2: Assumptions

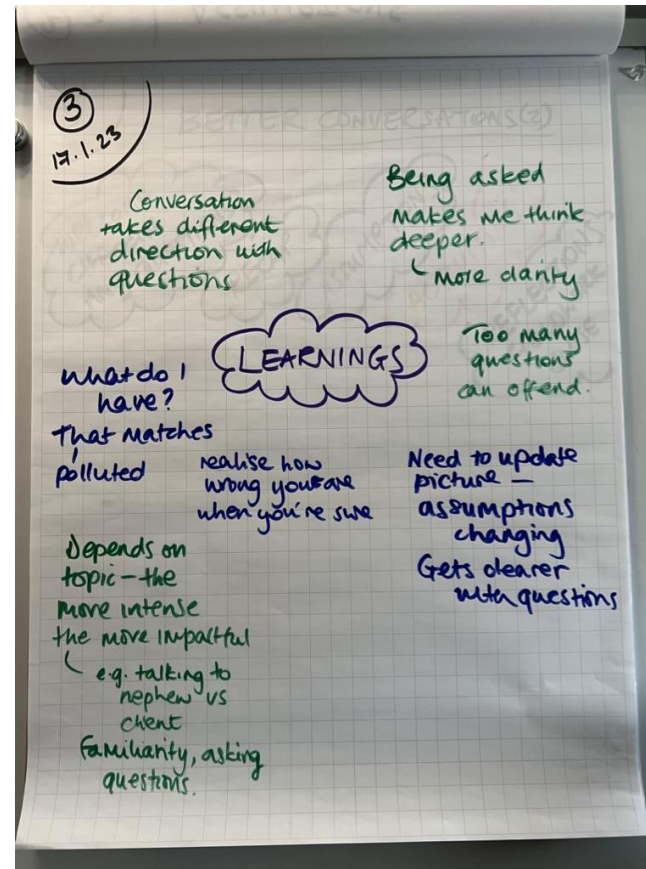
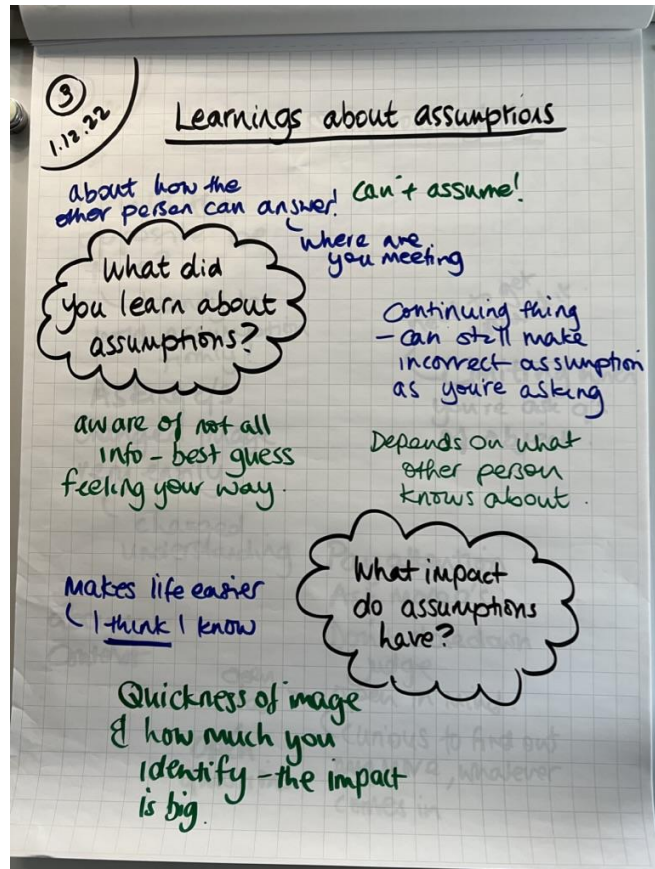
Sense-and-respond model

The sense-and-respond model should reflect the diagram in the Handbook.
The bullet points next to the diagram summarise the Handbook explanation of different types of context.



Module 2: Assumptions

Unpacking breakout examples



The breakout unpacking (debrief) for either breakout can list the questions that go in the chat or can be free-form.

Relate the groupings to the questions for unpacking the breakout (check the flight plans for the actual questions used in each breakout debrief).

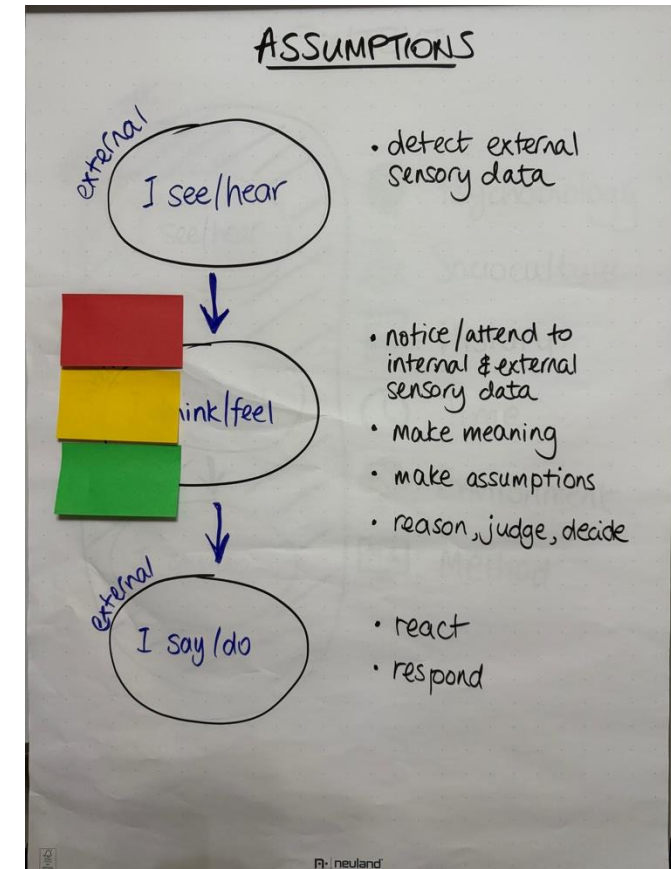
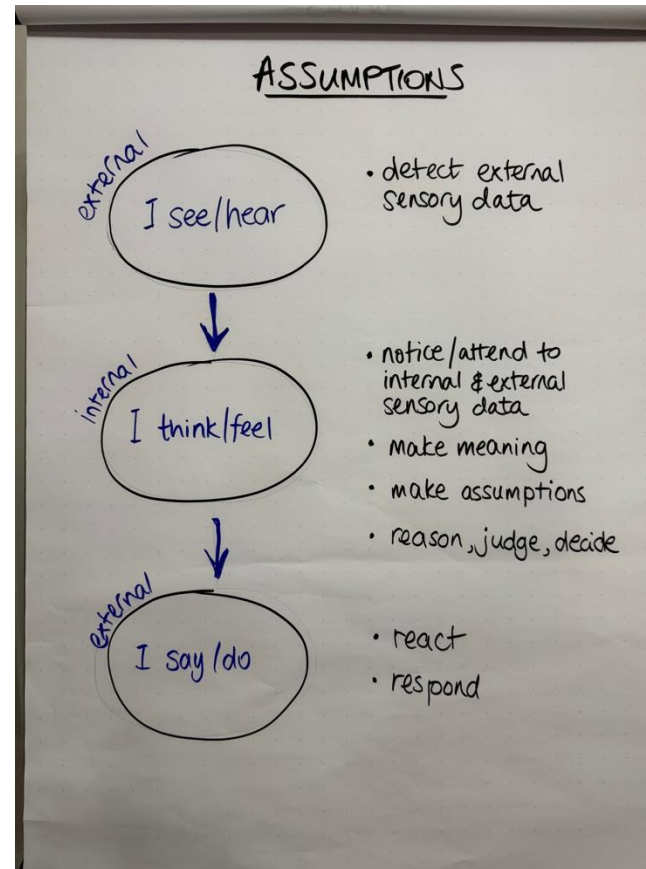
Free-form means you can adapt to what the group tells you more easily.

Module 2: Assumptions

Recapping model: how feelings colour our thinking

After the first breakout use red/yellow/green Post-its when explaining the link between State and Assumptions.

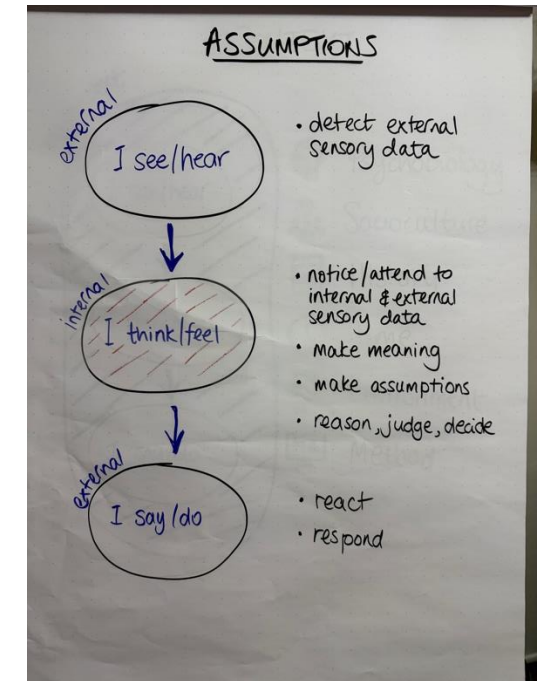
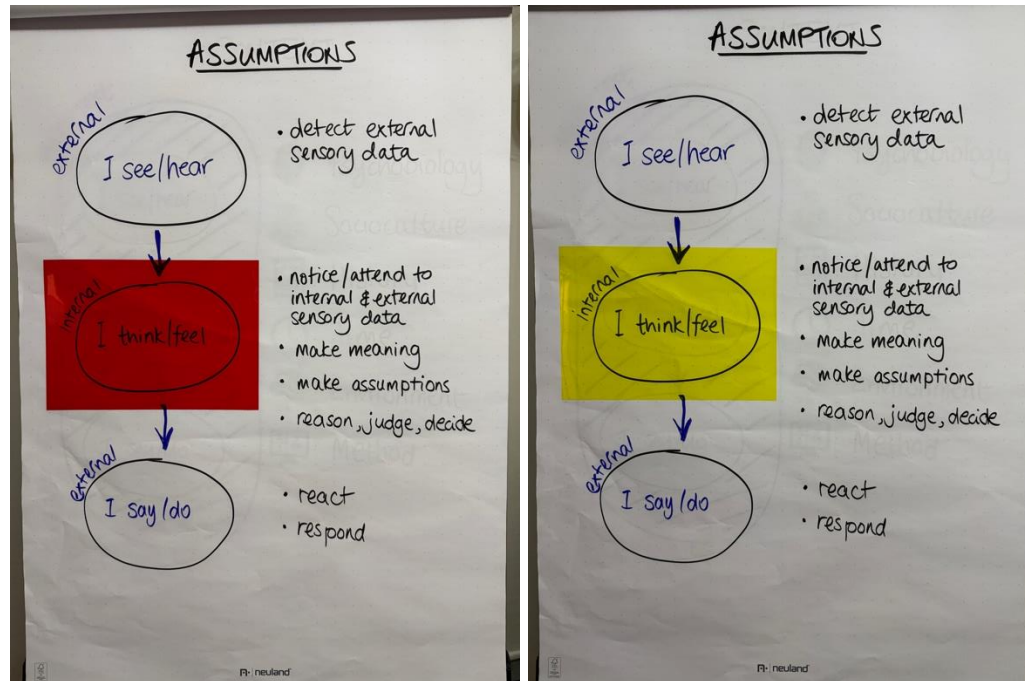
You can also use red/yellow/green-coloured acetate sheets and hold these over the “I think/feel” step or shade the middle step (see next slide).



Module 2: Assumptions

Recapping model: how feelings colour our thinking

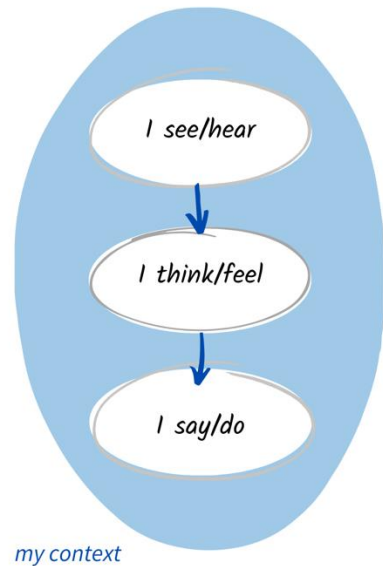
Using acetate sheets or shading



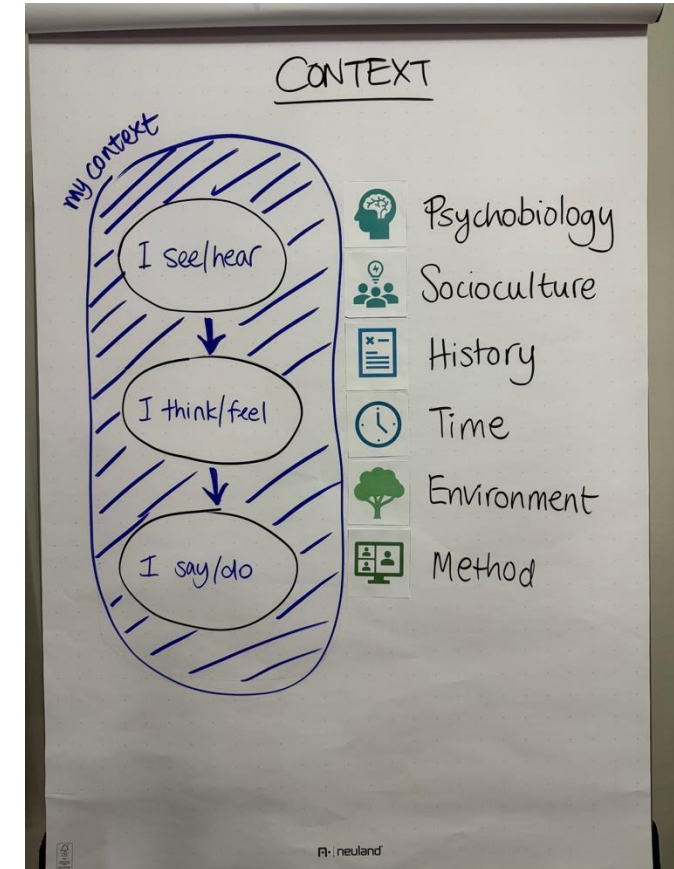
Module 3: Context

Context model

The context model should reflect the diagram in the Handbook. The bullet points next to the diagram summarise the Handbook explanation of different types of context.

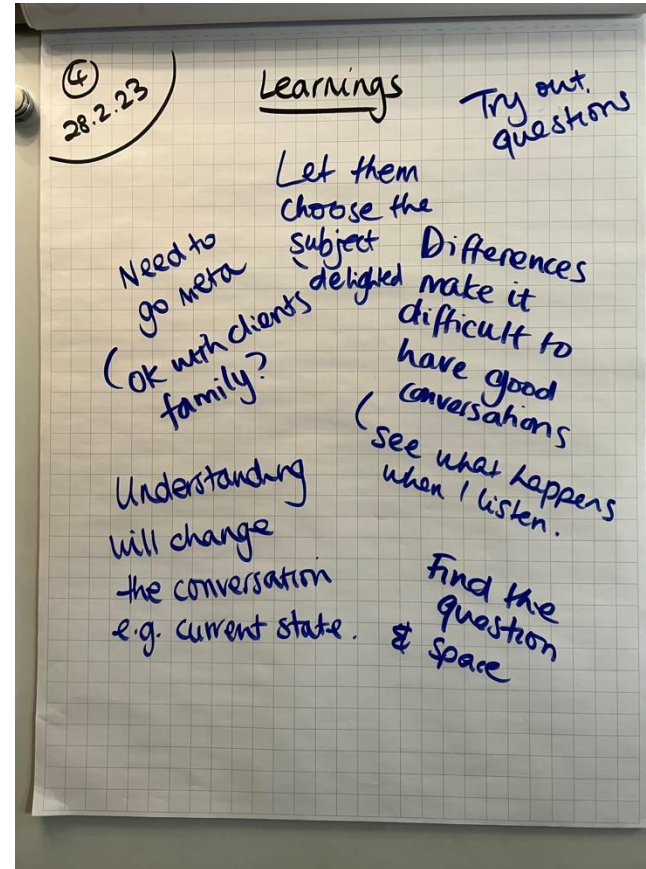
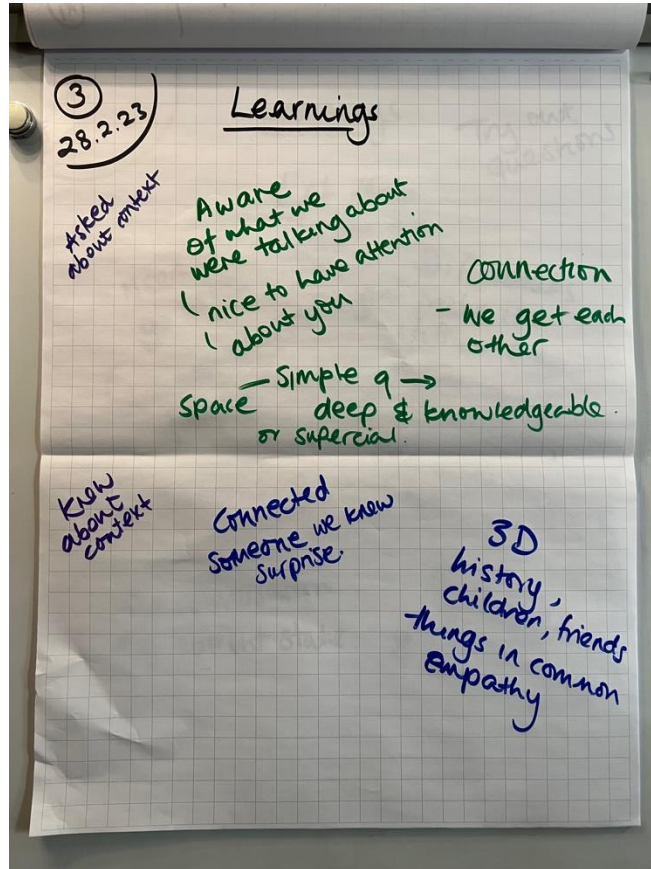


- Psychobiology
- Sociocultural
- History
- Time
- Environment
- Method



Module 3: Context

Unpacking breakout examples



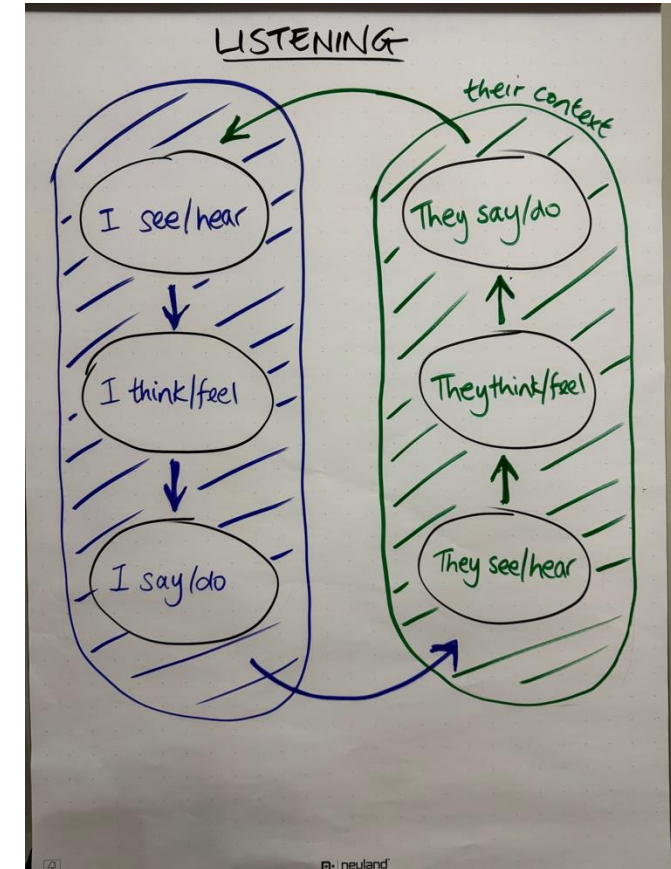
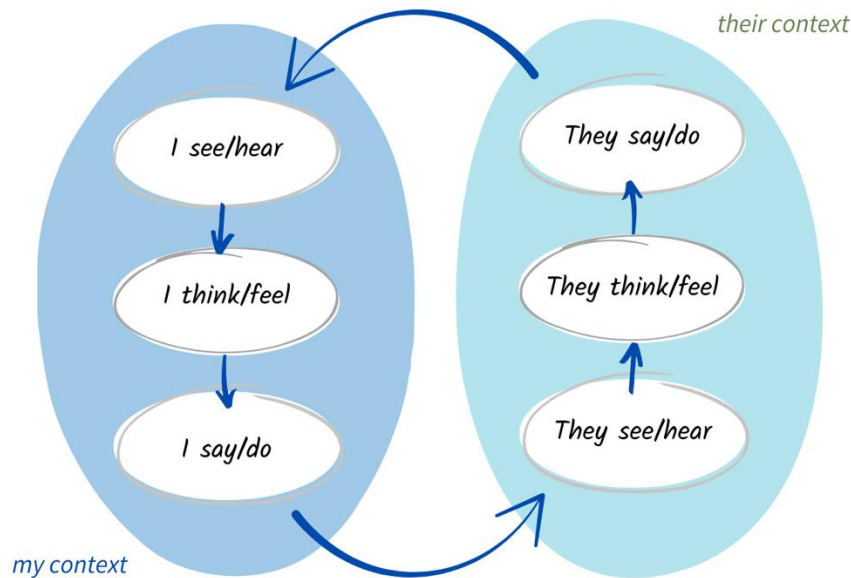
The breakout unpacking (debrief) for either breakout can list the questions that go in the chat or can be free-form.

Relate the groupings to the questions for unpacking the breakout (check the flight plans for the actual questions used in each breakout debrief).

Module 4: Listening with Curiosity

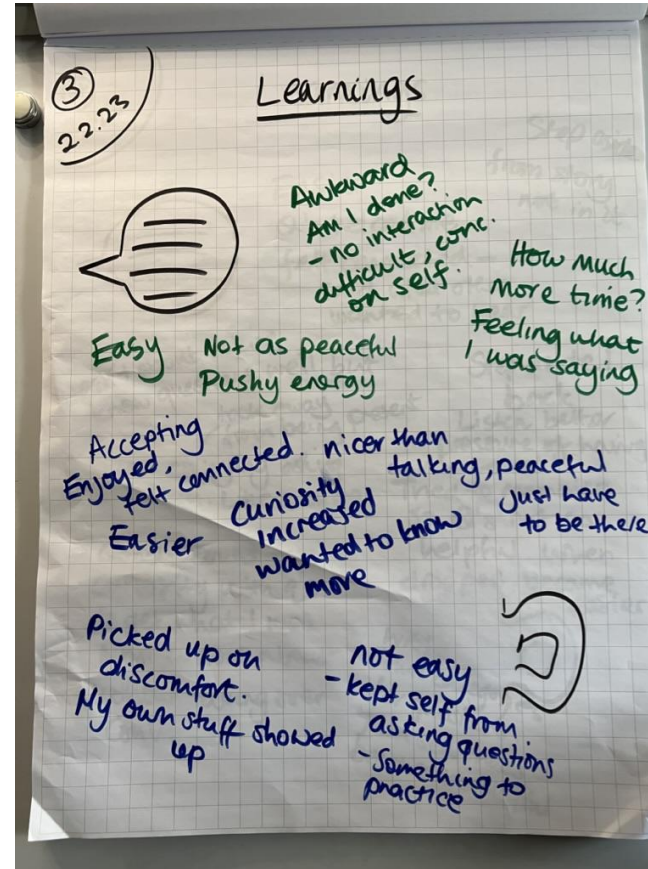
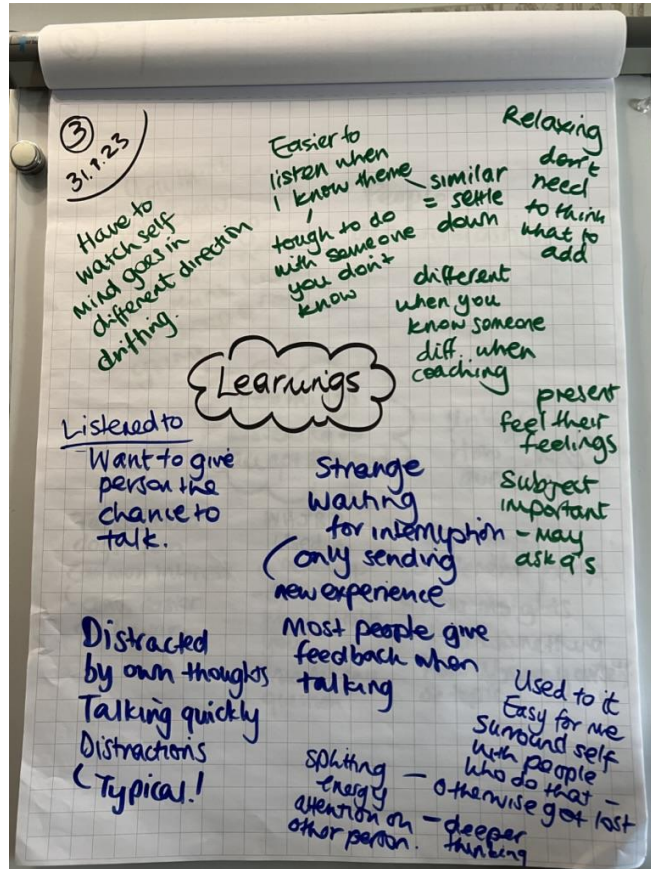
Conversation model

The conversation model matches that in the Handbook. Note that the other person's context is inverted, to show a process loop between the conversational partners. Use different shading to show the different people (e.g. blue and green pen if hand drawing)



Module 4: Listening with Curiosity

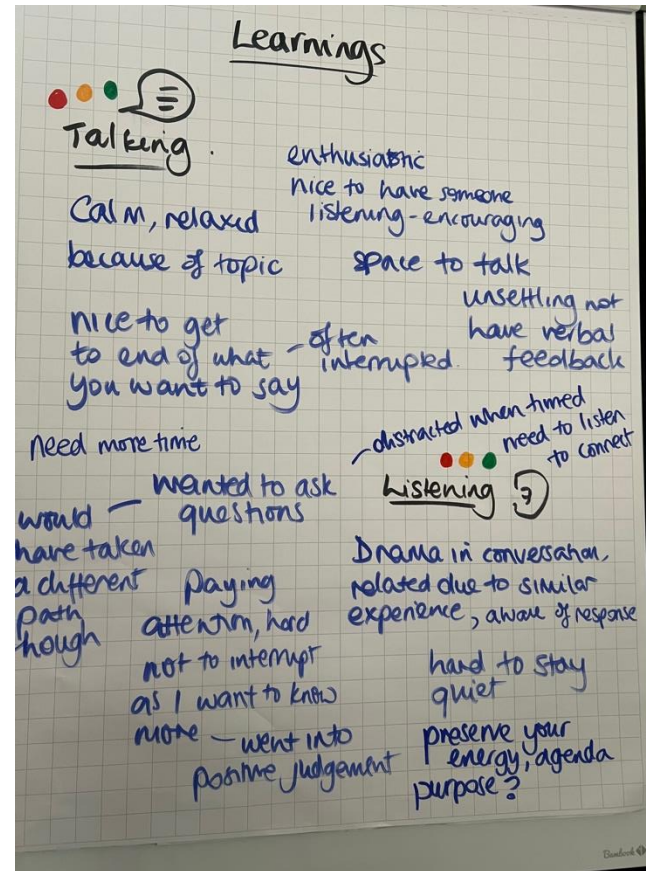
Unpacking breakouts



Freeform examples of unpacking breakouts for breakouts. You can use the same format for both breakouts. Use colour to distinguish between talking and listening.

Module 4: Listening with Curiosity

Unpacking breakouts

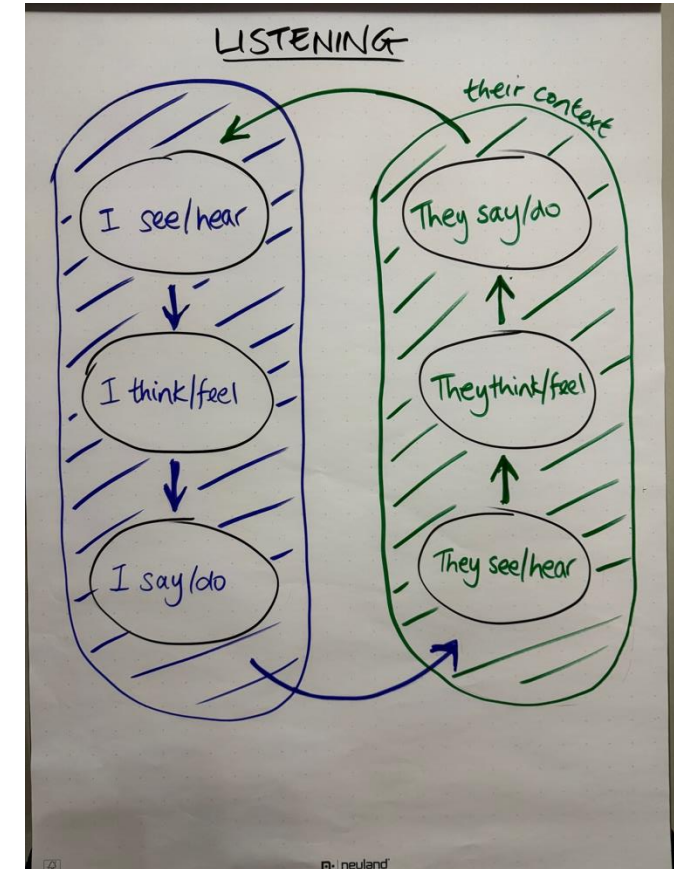
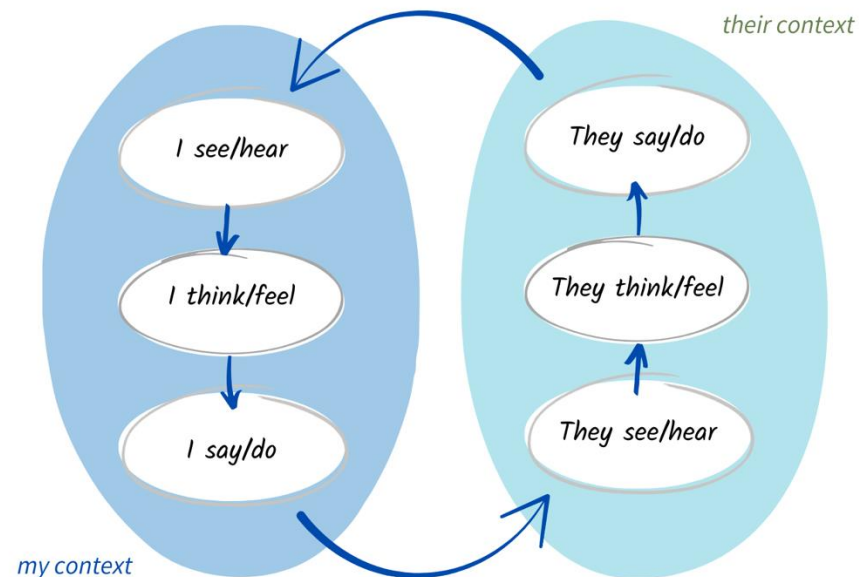


More freeform examples – here linking to state (which is in the question for unpacking the BOR).

Module 5: Intentional Conversations

Conversation model

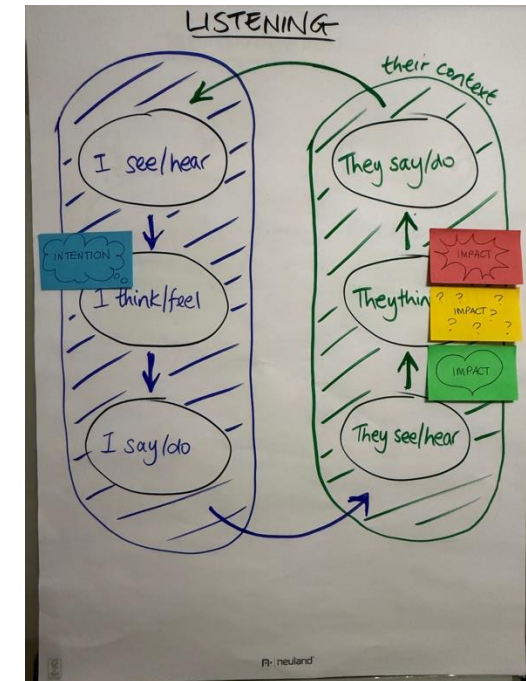
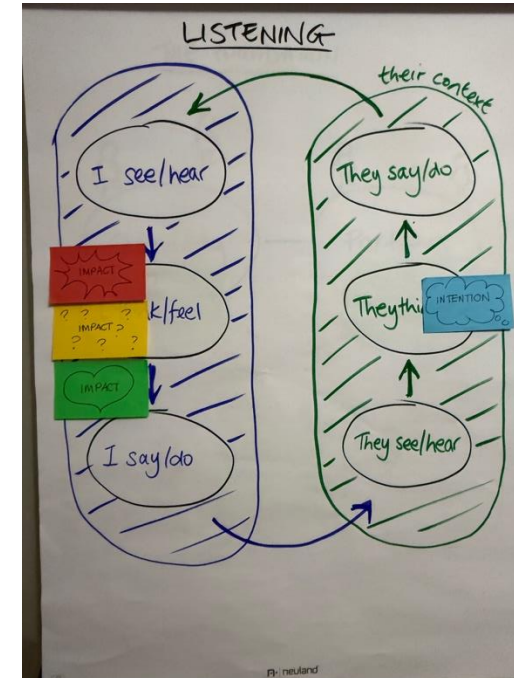
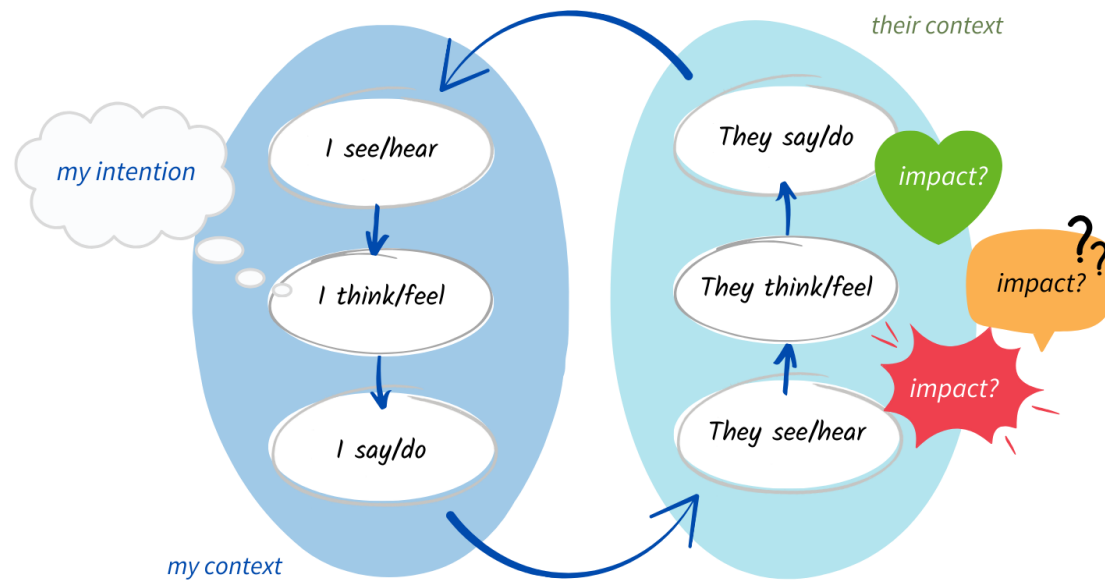
The conversation model flip can be reused from Module 4 to place the Post-its on.



Module 5: Intentional Conversations

Conversation model: Intention vs Impact

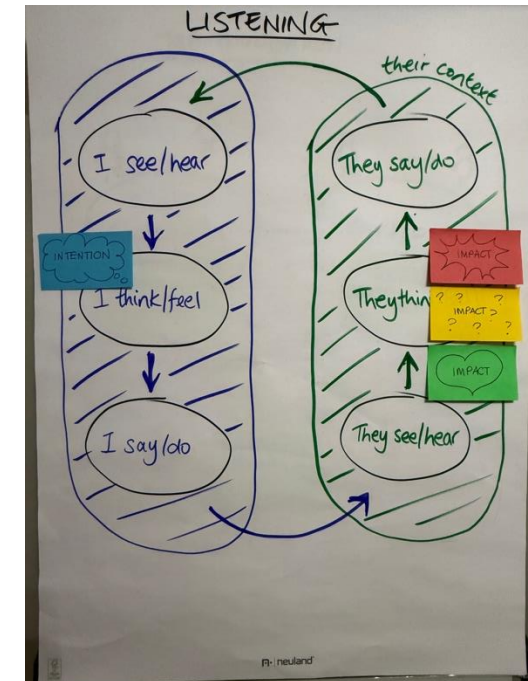
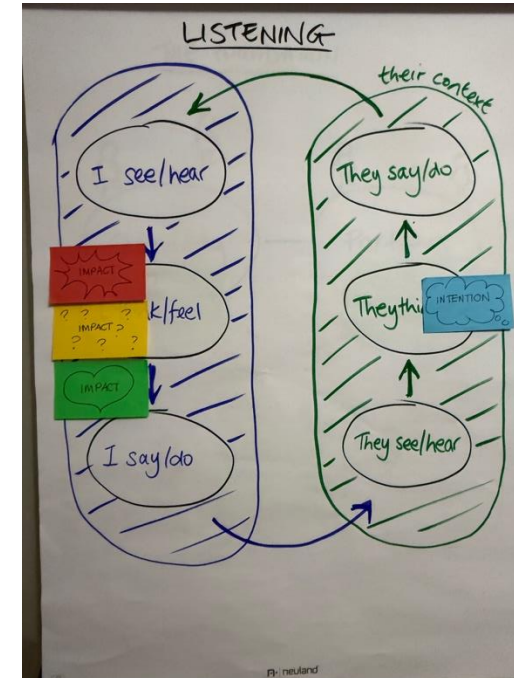
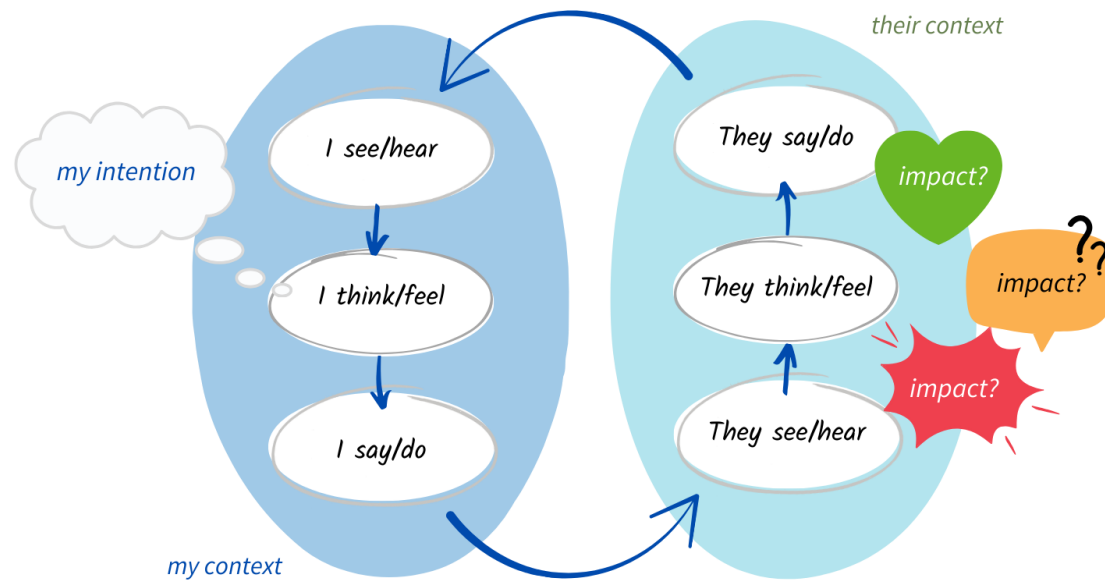
Use the Post-its to demonstrate that intention isn't the same as impact (see flightplan for instructions) and recreate the diagram from the handbook:



Module 5: Intentional Conversations

Conversation model: Intention vs Impact

Use the Post-its to demonstrate that intention isn't the same as impact (see flightplan for instructions) and recreate the diagram from the handbook:

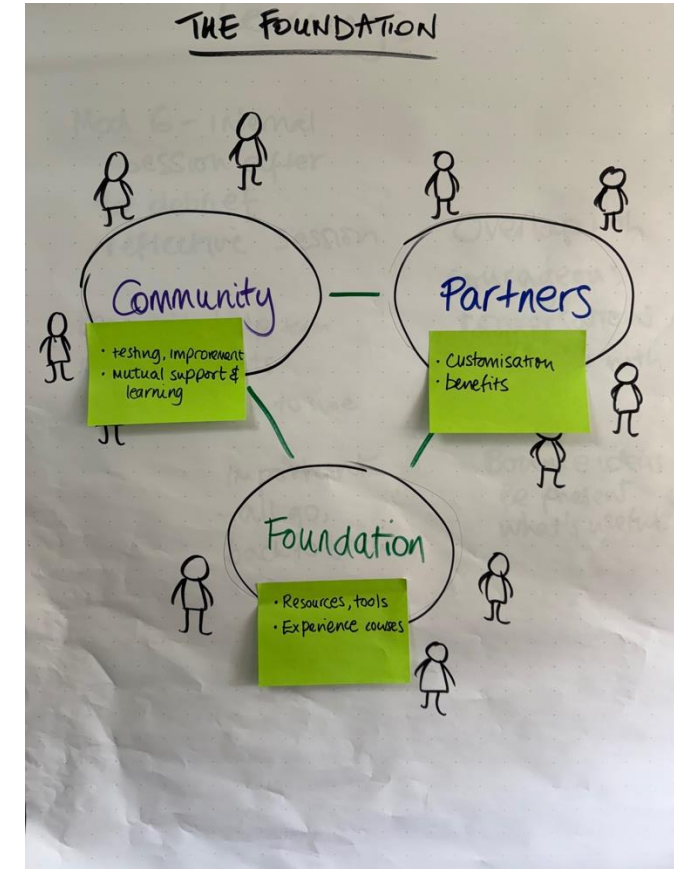


Module 6: Applications

Better Conversations Foundation

Note this module should be customised – these flips are for courses delivered by the Foundation.

See next slide for original slide presented at the Open University Conference September 2024.



Our model

